

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

Detail	Data
School name	Glan Usk Primary School
Number of pupils in school	670
Proportion (%) of PDG eligible pupils	20%
Date this statement was published	01.09.23
Date on which it will be reviewed	31.03.24
Statement authorised by	C Williams
PDG Lead	Ms CE Williams
Governor Lead	Chair of Governors Cllr Phil Hourahine

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£105,800 £26,450
Total budget for this academic year	£132,250



Planned Activity	Success Criteria & Intended Outcome	Type of Spend	Cost			
Learning and Teaching	Learning and Teaching					
Literacy and Numeracy Catch Up and Intervention (Nurture groups)	To raise the attainment of pupils identified as being vulnerable, disadvantaged, in receipt of free school meals or those who are displaying EBSA tendencies	Additional staffing support to organise and run groups in addition to ALN provision Literacy and Numeracy resources to support learning and teaching in school and as part of	£17,032 £1955			
		a Blended Learning Offer (E.g. NESSY)				
Community Schools						
Family and Pupil Support Workers Attendance Lead FACE Team and FACE Events	To strengthen links between the school, parents, families and the wider community in order to reduce the impact of poverty and disadvantage on educational attainment	Family and Pupil support worker	£58,164			
	Embed robust attendance procedure and to promote good attendance with families	Attendance Lead release time				
		FACE Lead and FACE Team release time				
		Additional Staffing Support to organise and run FACE events				



Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)					
Rights Respecting School Curriculum Enrichment: Sports,	To raise the attainment of pupils identified as being vulnerable, disadvantaged, in receipt of free school meals or those who are displaying EBSA	Resources External specialists	£55,099		
Science, Arts, Music, Health and Wellbeing		and visitors Additional Staffing			
ELSA Support for pupils Pupil Learning Reviews	To use metacognition strategies to improve learner progress	Support to provide ELSA			
(Metacognition) Subsidising trips and visits Baxter the Dog, Animal Therapy	To enrich the curriculum for all pupils ensuring that there is equitable access to enriching experiences, trips, visits and resources	Cover for staff to undertake Pupil Learning Reviews			
	To provide targeted therapeutic support for pupils' wellbeing	Subsidised travel costs for trips and visits			